

Curriculum Overview EYFS - Cycle B

Topic	'Into the Woods'	'Monsters and Aliens'	'Love Your World'
Term	Autumn	Spring	Summer
PSED	Looking after our classroom Forming friendships 'joining in' 'Please', 'Thank you', 'Good Morning'	We are all special Taking turns Using negotiating language during play 'Please can I...'	Creating games with friends Resolving conflicts Taking turns
PD	Playing safely Transporting equipment Tools: scissors, pens, cutlery Washing hands Toileting independently	Risk assessing together Jumping and landing safely Throwing and catching Tools: pencils, paintbrushes (a range of sizes) Dressing independently	Risk assessing together Woodwork tools Tools: staplers, hole punchers Healthy eating - eating food we have grown
CAL	Talk confidently about ourselves, our homes and our families Sentence starters: My name is... I can see... One day... Once upon a time... Songs and rhymes: Songs and rhymes (The House of the Bears, Sleeping Rabbits, twinkle twinkle, Jack and Jill, Grand Old Duke, Humpty Dumpty, 1,2,3,4,5...)	Talk confidently about our interests Share ideas confidently Sentence starters/explanations: I think that... Because Songs and rhymes: Songs and rhymes (Miss Polly, 5 little men, London Bridge, Caterpillar much, Little caterpillar on a leaf)	Share ideas confidently Talk in front of an audience (in-class performance, class assembly) Sentence starters/explanations: Yes because... No because... I remember... Songs and rhymes: Songs and rhymes (Slippery Fish, 5 little Ducks/chicks)

Literacy	<p>Books (All) – Owl Babies, We’re going on a Bear Hunt, Goldilocks, Little Red Riding Hood, The Tunnel, Stanley’s Stick, Stick Man, Hansel and Gretel Non-fiction Books – Forests, Houses and Homes, wood (materials), Woodland animals</p> <p>Nursery Rhyming stories (The Gruffalo, Each Peach Pear Plum) Sounds in the environment Explore mark making</p> <p>Reception Rhyming words Initial sounds Oral blending and segmenting Using initial sounds to write Name writing</p>	<p>Books (All) – Bedtime for Monsters, If Your Monster Won’t Go to Bed, Emily Brown and the Thing, Toys In Space, The Way Back Home, Where the Wild Things Are Non – fiction books – Space, ‘strange’ creatures</p> <p>Nursery Instrumental sounds Alliteration Rhyming words Initial sounds Explore mark making</p> <p>Reception Oral blending and segmenting Blending and segmenting words (phase 2 phonic sounds) Use phonic knowledge to write words</p>	<p>Books (All) – My Mother’s Sari , The Leopard’s Drum, , The Tiger Skin Rug, My Cat Likes to Hide in Boxes, We’re Going on a Lion Hunt Non – fiction books – chicks (lifecycles) Love Your World (Growing and recycling), Shades of People</p> <p>Nursery Oral blending and segmenting Letter sounds Name writing</p> <p>Reception Phase 2 and 3 phonic sounds (all) Blending and segmenting words (phase 2 and 3 phonic sounds) Read own written sentences</p>
Maths	<p>Nursery 2D shapes: circle, triangle Explore shape in the environment 3D Shapes: Explore block play Number: Making groups 1-1 correspondence, counting 1-5 (recite and count) Reception 2D shapes: circle, triangle , square, rectangle 3D shapes: create using large scale construction Number: 1-10 Adding</p>	<p>Nursery 2D shapes: circle, triangle , square Explore shape in the environment Number: 1-1 correspondence Counting : 1-5 (recite , count, recognise numerals) 3D shapes: Explore large scale construction Reception 2D shapes: circles, triangles, squares, rectangle, pentagon 3D shapes: Independent junk modelling Number: 1-15 Subtracting Doubling</p>	<p>Nursery Shape: circle, triangle , square, rectangle Explore shape in the environment Joining materials (junk modelling) Number: 1-1 correspondence Counting : 1-10 (recite , count, recognise numerals) Reception 3D Shapes: cone, sphere, cube, pyramid Number: 1-20 Sharing Halving</p>
Expressive Arts	Artist – Andy Goldsworthy	Pastels	Music from around the world

and Design	Natural collage Graphite pencils Photographer – Malik Sidibe	Charcoal Dance ('Monster Stomp')	Ceramics (tiles, clay – pottery) Wood work project Art project – Frank Bowling (Abstract art)
Understanding the World	Woodland animals: Owls Festivals – Christmas (Christmas Lunch) Remembrance day Black History Month Project Cooking – porridge making, gingerbread	Festivals – Chinese New Year (Chinese New Year Meal) Recycling – How, when, where It is the same because... It is different because... ICT Project – ipads Gardening project	Festivals – Eid (Eid party) Recycling – How, when, where Water experiments (Bubble mixture making, food colouring) Cooking – bread making Live animals - Chicks
Trips/ Visitors	Nite Owls (Owls visit school) Soanes Centre – Visit to the woods	Trip to the Planetarium	Drumming workshop Seaside trip (whole school)